## **RESPONDING TO SUSTAIN TALK**

Provide an example of how you might respond to client sustain talk using each of the five strategies for "rolling with resistance."

## EXAMPLE:

"I always thought I would maybe go to community college but I never earned my high		
school diploma and had these kids and now it's too late."		
REFLECTIVE RESPONSES		
Straight reflection:	It seems too late to go to college. OR You thought a lot of things in your life would be different. OR You value education and see potential in yourself. OR You're disappointed that you haven't earned more education.	
Amplified reflection:	It seems hopeless – there is no way to further your education in your current situation.	
Double-sided reflection:	On the one hand, you want more education. On the other, it's hard to see how you could make progress on that now.	
STRATEGIC RESPONSES		
Emphasize choice and	Whether you try to get more education is totally your decision.	
autonomy:		
Reframe:	At the same time, the kids give you extra motivation and you've learned a lot about how to manage your time that you didn't know when you were younger.	
	indiage your time that you didn't know when you were younger.	

## PRACTICE 1:

"I know I use marijuana a little, but it's a lot safer than alcohol or lots of other junk		
people around here use."		
Straight reflection:		
Amplified reflection:		
Double-sided reflection:		

PRACTICE I (CONTINUED):		
"I know I use marijuana a little, but it's a lot safer than alcohol or lots of other junk		
people around here use."		
Emphasize choice and		
autonomy:		
Reframe:		
PRACTICE 2:		
"I've tried to quit sm	oking so many times before and it just seems like nothing I try will	
work."		
Straight reflection:		
Amplified reflection:		
Double-sided reflection:		
Emphasize choice and autonomy:		
autonomy.		
Reframe:		

## PRACTICE 3:

"I've never liked to exercise and even though people say it makes them feel great it has		
only ever made me feel tired and sore."		
Straight reflection:		
Amplified reflection:		
Double-sided reflection:		
Bouble slace reflection.		
Emphasize choice and		
autonomy:		
Reframe:		